

TITLE:

ETwinnersTown

This project is designed around the school curriculum in a project-based learning approach. We want students to know better their local environment, and culture; to learn about other people and cultures; to share information in a foreign language (English). On the other hand, we want students to improve their computational thinking skills and the use of ICT tools in a creative way. We will focus on important building in history to work on STEM subjects .

AIMS

- Learning about environments, cultures, history;
- Motivating students to learn and, therefore, improving linguistic, mathematical and basic competences in science;
- Support and encourage creative learning experience
- Gathering knowledge about the culture of partner countries and reflecting on the differences and similarities in different cultures;
- Promoting the idea of tolerance and acceptance of people of different nationalities;
- Improving digital competences by using ICT tool;
- Practice responsibility and autonomy.

WORK PROCESS

October November

Let's know each others

Warm-up activities: letters, games, live events.

Create transnational groups and assign coordinators

Prepare an eTwinning corner in each school.

My Town, your town.

December January

Christmas postcards or new Year proposals. Transnational groups prepare shared video, maps, e-book in English and mother tongue.

Lapbook

Logo, flag, anthem

Live event to share information by all groups work.

Evaluation

February March

Building a new town

Each school choose a typical building. Transnational groups build a little model of the monuments for each town or city. They can use recycled materials or others (3D printing).

Create a new town with all the building working in this project.

Live event to share all products

April May

Shared project's site

Display our town

Evaluation

Dissemination

Teachers plan weekly activities.

Methodology: cooperative learning, Project Based learning.

EXPECTED RESULT

Tangible

Building a new interactive town with the building of each transnational group.

Non tangible:

Website, e-book, blogs.